

2021 EPP Annual Report

CAEP ID:	32359	AACTE SID:	
Institution:	Inter American University of Puerto Rico - San Germán		
Unit:	Department of Education and Physical Education		

Section 1. EPP Profile

After reviewing and/or updating the Educator Preparation Provider's (EPP's) profile in AIMS, check the box to indicate that the information available is accurate.

1.1 In AIMS, the following information is current and accurate...

	Agree	Disagree
1.1.1 Contact person	<input checked="" type="radio"/>	<input type="radio"/>
1.1.2 EPP characteristics	<input checked="" type="radio"/>	<input type="radio"/>
1.1.3 Program listings	<input checked="" type="radio"/>	<input type="radio"/>

1.2 [For EPPs seeking Continuing CAEP Accreditation]. Please provide a link to your webpage that demonstrates accurate representation of your Initial-Licensure Level and/or Advanced-Level programs as reviewed and accredited by CAEP (NCATE or TEAC).

Document link: http://www.sg.inter.edu/wp-content/uploads/Documentos/departamentos/educacion_y_educacion_fisica/CAEP/2021_CAEP_Initial_Licensure_programs_and_Advanced_Level_programs_currently_offered.pdf

Section 2. Program Completers

2.1 How many candidates completed programs that prepared them to work in preschool through grade 12 settings during Academic Year 2019-2020 ?

Enter a numeric value for each textbox.

2.1.1 Number of completers in programs leading to <u>initial</u> teacher certification or licensure ¹	43
2.1.2 Number of completers in <u>advanced</u> programs or programs leading to a degree, endorsement, or some other credential that prepares the holder to serve in P-12 schools (Do not include those completers counted above.) ²	46
Total number of program completers	89

¹ For a description of the scope for Initial-Licensure Programs, see Policy 3.01 in the Accreditation Policy Manual

² For a description of the scope for Advanced-Level Programs, see Policy 3.02 in the Accreditation Policy Manual

Section 3. Substantive Changes

Have any of the following substantive changes occurred at your educator preparation provider or institution/organization during the 2019-2020 academic year?

- 3.1 Changes in the established mission or objectives of the institution/organization or the EPP
-
- 3.2 Any change in the legal status, form of control, or ownership of the EPP.
-
- 3.3 The addition of programs of study at a degree or credential level different from those that were offered when most recently accredited
-
- 3.4 The addition of courses or programs that represent a significant departure, in terms of either content or delivery, from those that were offered when most recently accredited
-

3.5 A contract with other providers for direct instructional services, including any teach-out agreements

Any change that means the EPP no longer satisfies accreditation standards or requirements:

3.6 Change in regional accreditation status

3.7 Change in state program approval

Section 4. Display of Annual Reporting Measures.

Annual Reporting Measures (CAEP Component 5.4 A.5.4)	
Impact Measures (CAEP Standard 4)	Outcome Measures
1. Impact on P-12 learning and development (Component 4.1)	5. Graduation Rates (initial & advanced levels)
2. Indicators of teaching effectiveness (Component 4.2)	6. Ability of completers to meet licensing (certification) and any additional state requirements; Title II (initial & advanced levels)
3. Satisfaction of employers and employment milestones (Component 4.3 A.4.1)	7. Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)
4. Satisfaction of completers (Component 4.4 A.4.2)	8. Student loan default rates and other consumer information (initial & advanced levels)

4.1 Provide a link or links that demonstrate data relevant to each of the Annual Reporting Measures are public-friendly and prominently displayed on the educator preparation provider's website.

1

Link: http://www.sg.inter.edu/wp-content/uploads/Documentos/CAEP/2021_CAEP_Annual_Report_IAUPR_San_German_Campus_04_30_2021.pdf

Description of data accessible via link: Documents and data included are: Response to 2020 Annual Report Reviewer Feedback (Staff Review Report, December 2020); 2021 Annual Report; PCMAS 2018 Data; PCMAS 2019 Data; Teacher Report Card, Traditional Report AY 2019-2020; Teacher Report Card, Alternative, IHE-based Report AY 2019-20.

Tag the Annual Reporting Measure(s) represented in the link above to the appropriate preparation level(s) (initial and/or advanced, as offered by the EPP) and corresponding measure number.

Level \ Annual Reporting Measure	1.	2.	3.	4.	5.	6.	7.	8.
Initial-Licensure Programs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Advanced-Level Programs			<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

4.2 Summarize data and trends from the data linked above, reflecting on the prompts below.

What has the provider learned from reviewing its Annual Reporting Measures over the past three years?

Discuss any emerging, long-term, expected, or unexpected trends? Discuss any programmatic/provider-wide changes being planned as a result of these data?

Are benchmarks available for comparison?

Are measures widely shared? How? With whom?

1. The EPP-Initial Level at San Germán Campus of the Inter American University of Puerto Rico answered the 2020 Annual Report Reviewer Feedback (Staff Review Report, December 2020) in the following document that is at our WEB Page as it was requested in February 2021 because we could not respond to it on January: http://www.sg.inter.edu/wp-content/uploads/Documentos/CAEP/RESPONSE_TO_2020_ANNUAL_REPORT_EXAMINERS_FEEDBACK_04-20-21.pdf
The annual reporting to CAEP is very important for the continuous improvement of EPP programs. But our Program could not gather all the information needed to complete our Annual Reports and our Self-Study Report. For the past three-years we have been affected with two hurricanes and an earthquake, culminating with COVID-19 pandemic, and the closing of schools and Universities, and the on-line education. Due to that problems we ask to CAEP to lapse our Accreditation status in December 2021, and CAEP approved it.
Official letters were posted in San Germán Campus Web Page in the following links:

- Letter to CAEP to voluntarily allow Accreditation to lapse: http://www.sg.inter.edu/wp-content/uploads/Documentos/CAEP/Letter_to_CAEP_for_voluntary_to_allow_Accreditation_to_lapse.pdf
- Letter from CAEP accepting San Germán Campus decision: http://www.sg.inter.edu/wp-content/uploads/Documentos/CAEP/Letter_from_CAEP_accepting_San_German_Campus_decision.pdf
- Letter to Faculty about decision to lapse Accreditation with CAEP (Spanish text): http://www.sg.inter.edu/wp-content/uploads/Documentos/CAEP/Letter_to_Faculty_about_decision_to_lapse_Accreditation_with_CAEP.pdf

Section 5. Areas for Improvement, Weaknesses, and/or Stipulations

Waived

Section 6. Continuous Improvement

Waived

Section 8: Preparer's Authorization

Preparer's authorization. *By checking the box below, I indicate that I am authorized by the EPP to complete the 2021 EPP Annual Report.*

I am authorized to complete this report.

Report Preparer's Information

Name: Dr. Elba T. Irizarry-Ramírez

Position: Associate Professor and Accreditation Coordinator until May 31st 2021

Phone: (787) 264-1912, exts. 7351, 7358; (787) 383-4939 (cellular)

E-mail: elba_irizarry_ramirez@intersg.edu

I understand that all the information that is provided to CAEP from EPPs seeking initial accreditation, continuing accreditation or having completed the accreditation process is considered the property of CAEP and may be used for training, research and data review. CAEP reserves the right to compile and issue data derived from accreditation documents.

CAEP Accreditation Policy

Policy 6.01 Annual Report

An EPP must submit an Annual Report to maintain accreditation or accreditation-eligibility. The report is opened for data entry each year in January. EPPs are given 90 days from the date of system availability to complete the report.

CAEP is required to collect and apply the data from the Annual Report to:

1. Monitor whether the EPP continues to meet the CAEP Standards between site reviews.
2. Review and analyze stipulations and any AFIs submitted with evidence that they were addressed.
3. Monitor reports of substantive changes.
4. Collect headcount completer data, including for distance learning programs.
5. Monitor how the EPP publicly reports candidate performance data and other consumer information on its website.

CAEP accreditation staff conduct annual analysis of AFIs and/or stipulations and the decisions of the Accreditation Council to assess consistency.

Failure to submit an Annual Report will result in referral to the Accreditation Council for review. Adverse action may result.

Policy 8.05 Misleading or Incorrect Statements

The EPP is responsible for the adequacy and accuracy of all information submitted by the EPP for accreditation purposes, including program reviews, self-study reports, formative feedback reports and addendums and site review report responses, and information made available to prospective candidates and the public. In particular, information displayed by the EPP pertaining to its accreditation and Title II decision, term, consumer information, or candidate performance (e.g., standardized test results, job placement rates, and licensing examination rates) must be accurate and current.

When CAEP becomes aware that an accredited EPP has misrepresented any action taken by CAEP with respect to the EPP and/or its accreditation, or uses accreditation reports or materials in a false or misleading manner, the EPP will be contacted and directed to issue a corrective communication. Failure to correct misleading or inaccurate statements can lead to adverse action.

Acknowledge